**Unit 2: Measurement, Sig Figs and Nomenclature Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Blk: \_\_\_\_\_\_**

Please be as ***reflective*** as possible with your student log. My aim with these quizzes is to provide an opportunity for you to self assess your progress as we transverse the concepts of Chemistry 11. ***These quizzes are FOR YOU***.

| **Topic** | **Checkpoints** | **Plan for Improvement** |
| --- | --- | --- |
| **1) Naming and Formula’s**  |  |  |  |  |
| **2) Sig Fig’s and Measurement** |  |  |  |  |
| **3) Unit Conversions** |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **TEACHER: Please do not write in these rows!** | ***Learner was unable to reflect in any ways described to the right*** | **Novice** | **Learner** | **Practitioner** | **Expert** |
| Learner can rarely evaluate their own strengths & weaknesses and does not have a clear view on how to improve their learning | Learner can somewhat evaluate their own strengths & weaknesses and has a somewhat clear view on how to improve their learning | Learner can evaluate their own strengths & weaknesses and has specific ideas on how to improve their learning | Learner can evaluate their own strengths & weaknesses consistently and independently and has specific and comprehensive ideas on how to improve their learning |

In order to receive credit for your student log you ***MUST complete the unit quiz at the end of the unit AND hand in your log BEFORE the Unit Test for the unit***.