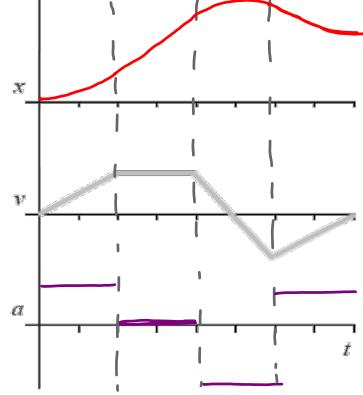
## Vector and Kinematics Notes 3 - Graphs

There is certain information that can be taken from position vs. time (d vs. t) and velocity vs. time (v vs. t) graphs.

For Example:

8 lope = 
$$acceleration$$
  
area under curve = displacement

Given the information from the v vs. t graph we can complete the x and a vs. t graphs



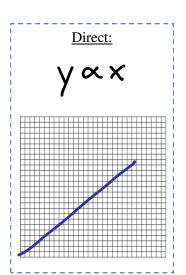
In Physics 12 you will be expected to perform more advanced graphical analysis on tests and in labs. EVERY time you make a graph you should follow the following rules.

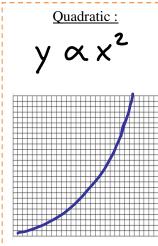
· Label the axis

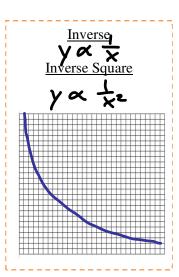
variable on the x-axis

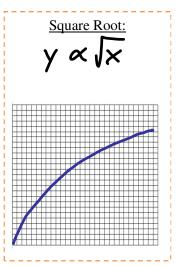
- Res pon ding variable on the y-axis
- · Give the graph an appropriate title
- Scale each axis

  > Use... as much grid as possible
  - > Choose a scale that is...easy to read
  - Plot the points and draw a best fit curve
- Determine if the curve is \_\_linear or not









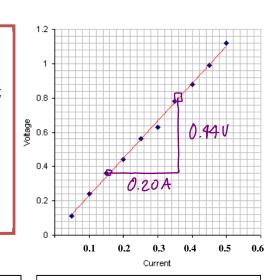
## **Finding Slope**

To find the slope of a straight line:

- Choose... 2 points
- Choose them as as far apart as possible
  Use only points on the line
- NO DATA POINTS!

Remember the equation of a line is:

Determine the slope and y-intercept of the graph shown and write the equation describing this line.



Ex 3: A student pushes a wooden

**Curve Straightening** 

Ex 2: An astronaut standing on an

gravity acting on a 10 kg mass at

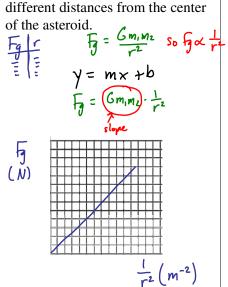
asteroid measures the force of

Ex 1: A car starts at a certain speed and accelerates uniformly. A student collects data of velocity

at different displacements.

$$\frac{\sqrt{d}}{\sqrt{2}} = \sqrt{a^2 + 7ad}$$

so  $\sqrt{a} = \sqrt{a}$ 
 $\sqrt{a} = \sqrt{a}$ 



block over a rough surface with different amounts of force and measures the acceleration each time. Farr (N)  $a(n/s^2)$